

MODULE: 1

Price : 1 400 000 GNF

Duration : 4 Months



MODULE: 1

CelpsTech

Center of Languages, Professional Studies and Technology

MODULE 1 PROGRAMME

LES SONS DE L'ANGLAIS

VOYELLES

Symbole	Mot clé	Son français équivalent	Symbole	Mot clé	Son français équivalent
/i:/	Feet	Cil	/ɔ:/	Hall	Entre ah et oh
/ɑ:/	Father	Atre	/ʊ/	Book	Entre bouc et bock
/ɪ/	Fit		/u:/	Moon	Foule
/e/	Bed	Métier	/ɜ:/	Bird	Je meurs
/æ/	Cat	Laide	/ʌ/	Luck	Lac/patte
/ɒ/	Boss	Jazz	/ə/	Potatoes	Fenêtre
	See	Entre bosse et		Ten	
	Father	basse		About	
	Moon Saw			Mother	
	bird			worm	

DIPHTONGUES

Sym bole	Mot clé	Sym bole	Mot clé
/ɪə/ /eɪ/ /eə/ /aɪ/	Appeared Pale Pair/pear Five	/aʊ/ /ɔɪ/ /əʊ/ /ʊə/	Cow Boy Boat poor

CONSONNES

Symbol e	Mot cle		Symbole s	Mot cle
p			z	
b	Pen		ʃ	So
t	Bad		h	Zoo
d	Tea		m	She
k	Did		n	How
g	Cat		ŋ	Man
d	Got		l	No
z	Chin		r	Sing
f	June		ʒ	Leg
v	Fall		j	Red
θ	Voice		w	Leisure
ð	Thin			Yes
	Then			Wet

REMARQUE

CLASS	GRAMMAR	VOCABULARY	READING/DICTATION	PRONUNCIATION
BEGINNER PRE- 1F (3 weeks/1st month)	Leçon 1: l'alphabet (The alphabet) Leçon 2: les salutations (Greetings) Leçon 3 : les nombres (Numbers) Leçon 4 : les Fautes les plus communes que font les Francophones (de 1- 12) (common mistakes) From 1-12	Leçon 1 : Les jours de la semaine et les mois de l'année (The days of the week and months of the year) Leçon 2 : Les heures (Reading the time)	Texte : the lion and the mouse	-Symboles phonétiques de l'anglais (English phonetic symbols) -From "a" between 2 consonants to "aw"
BEGINNER PRE - 1F (3 weeks/2nd month)	Leçon 1 : les verbes irréguliers de 1 – 20 (The irregular verbs from 1 – 20) Leçon 2 : Conjugaison des auxiliaires "to be" "to have" and "to do" au présent simple (les formes affirmative, négative et interrogative) (conjugation of auxiliaries "to be" "to have" and "to do" in the simple present (Affirmative, negative and interrogative forms) Leçon 3 : les Fautes les plus communes que font les Francophones (de 13- 25) (common mistakes) From 13-25	Leçon 1 : Les parties du corps (Parts of the body) Leçon 2 : La famille et le mariage (Family and marriage)	Texte : The dog and his reflection	From 1st "ea" to "en" between 2 consonants

CLASS	GRAMMAR	VOCABULARY	READING/DICTATION	PRONUNCIATION
BEGINNER 1F (3 weeks)	Leçon 1 : Les salutations Leçon 2 : l'alphabet Leçon 3 : les nombres cardinaux et ordinaux Leçon 4 : les verbes irréguliers de "to speak" à "to sing" Leçon 13 : les fautes les plus communes que font les francophones (1 à 25)	Leçon 1 : A l'école Leçon 2 : Les heures Leçon 3 : les jours Leçon 4 : les jeux et le sport	Text 1 : the lion and the mouse Text 2: the dog and his reflection	From "a" between 2 consonants to "en" between 2 consonants
BEGINNER 1E (3 weeks)	Leçon 4 : les verbes irréguliers de "to swim" à "to forgive" Leçon 5 : Les temps Leçon 6 : Comment composer les questions Leçon 13 : Les fautes les plus communes que font les francophones (26 à 50)	Leçon 5 : Les pays et leurs ressortissants Leçon 6 : La famille et le mariage Leçon 7 : les parties du corps Leçon 8 : A la maison	Text 3 : Brer Rabbit and the Butter Text 4 : Georges Smith Text 5 : Brer Rabbit and the Wolf	From "eau" to "i" between 2 consonants
BEGINNER 1D (3 weeks)	Leçon 4 : Les verbes irréguliers "to forbid" à "to withdraw" Leçon 5 : Les temps Leçon 13 : Les fautes les plus communes que font les francophones (51 to the end) Leçon 10 : Singulier et Pluriel des noms	Leçon 9 : Au champ Leçon 10 : A l'hôpital Leçon 11 : Les vêtements Leçon 12 : Au marché	Text 6 : Climbie Text 7 : Kwame N'Krumah's autobiography Text 8 : The beggar and the musician	From "in" to "oi/oy"

ORAL TOPICS

BEGINNER 1F

1. Self introduction
2. What is your name?
3. Where do you come from?
4. Where do you live in Conakry?
5. Why are you at CELPS?
6. Why are you learning English?
7. What do you want to be in future?
8. How do you spend your weekend?
9. How did you spend your weekend

BEGINNER 1E

1. If you are given the chance to go to Europe or America which one, will you choose? Why?
2. A boy and a girl: who is more important?
3. What are the qualities of a man or woman you would like to marry? Why?
4. Should sex education be encouraged or not?
5. Money and power: which one do you prefer?

BEGINNER 1D

1. What would you do if you won GNF 1,000,000,000 at the lottery?
2. A woman should have the same level of education as her husband; do you agree?
3. What are the advantages and disadvantages of polygamy?
4. What are the advantages and disadvantages of co-education?
5. Should abortion be legalised or not? Why?
6. Should prostitution be legalised or not? Why?

CENTRE OF LANGUAGES, PROFESSIONAL STUDIES AND TECHNOLOGY (CELPSTECH)

TIME TABLE/PROGRAMME

MORNING SESSION / SESSION DU MATIN

DAY/TIME	11.30 AM-12.30 A	12.30 AM-1.30 PM	1.30 PM-2.15 PM
MONDAY	ORAL	GRAMMAR	GRAMMAR
TUESDAY	ORAL	PRONUNCIATION	READING
WEDNESDAY	PRONUNCIATION	VOCABULARY	DICTATION
THURSDAY	VOCABULARY	GRAMMAR	DICTATION
FRIDAY		EXERCISES/DEBATE etc....	

LATE AFTERNOON SESSION/SESSION DE L'APRES MIDI

DAY/TIME	11.30 AM-12.30 A	12.30 AM-1.30 PM	1.30 PM-2.15 PM
MONDAY	ORAL	GRAMMAR	GRAMMAR
TUESDAY	ORAL	PRONUNCIATION	READING
WEDNESDAY	PRONUNCIATION	VOCABULARY	DICTATION
THURSDAY	VOCABULARY	GRAMMAR	DICTATION
FRIDAY		EXERCISES/DEBATE etc....	

EVENING SESSION/ SESSION DU SOIR

DAY/TIME	5.30 PM-6.30 PM	6.30 PM-7.30 PM	7.30 PM-8.15 PM
MONDAY	ORAL	GRAMMAR	GRAMMAR
TUESDAY	ORAL	PRONUNCIATION	READING
WEDNESDAY	PRONUNCIATION	VOCABULARY	DICTATION
THURSDAY	VOCABULARY	GRAMMAR	DICTATION
FRIDAY		EXERCISES/DEBATE etc.	